

Evidencing the Impact of Primary PE and Sport Premium



Wheatley Hill Community Primary School

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Wheatley Hill Primary Vision for the PE and Sport Premium

“All pupils leaving primary school will be physically literate and hold the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.”

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the school vision (*above*), that will live on, well beyond the Primary PE and Sport Premium funding.

What is Sport Premium?

The Primary PE and Sport Premium is government funding allocated to schools annually, since 2013/14. From 2013/14, the funding amount schools received was based upon a lump sum of £8,000 followed by £5 per pupil, based on the number of primary age children the school has. From 2017, the Sports Premium has doubled to £16,000, followed by £10 per pupil. The PE and Sport Premium is designed to help primary schools improve the quality of PE, by increasing the quality and breadth of provision and increasing participation in PE and sport.

At Wheatley Hill Primary School, we strive to promote healthy and active lifestyles and aim to provide sporting opportunities, for all our pupils.

Objectives of spending the Sport Premium:

The premium must be spent by schools on making additional and sustainable improvements to the provision of PE and sport, for the benefit of all pupils to encourage the development of healthy, active lifestyles.

The five key indicators that have been set are:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PESSPA being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

In 2022 – 2023, Wheatley Hill Primary School will receive **£18,750** Primary PE & School Sport Premium. This will be used in conjunction with other grants and funds from the school budget to raise standards in curriculum **Physical Education, School Sport, Physical Activity** and Healthy living (PESSPA).

Current Situation and Key achievements to date (July 2022):	Areas for further improvement:
<ul style="list-style-type: none"> • All classes taking part in weekly PE lessons • All classes take part in regular Outdoor Education and Forest School activities • The outdoor space has been well-developed to support the teaching of PESSPA; <ul style="list-style-type: none"> ○ football pitches and 2 x 7v7 goal posts ○ cycle/running track ○ mountain bike ramps, ○ all-weather 5-a-side sport surface ○ grass sledge area ○ installation of 3 bucket swings ○ large climbing frame ○ forest school area • Year 6 Challenge Residentials offered; <ul style="list-style-type: none"> ○ Cycling Challenge ○ Canoe Challenge ○ Expedition Challenge • The school entered multiple teams into football competitions and Leagues (hosting the majority of fixtures); <ul style="list-style-type: none"> ○ Year 4 County Cup ○ PDPSFA League ○ PDPSFA Girls' League ○ John Adamson Cup – winners <p>Outdoor Education & Adventure Opportunities</p> <ul style="list-style-type: none"> • 1 x term of off-site Outdoor Education provided to each department (Years 1-6; Pioneers, Pathfinders, Trailblazers and Climb) • Outdoor Education on-site (Nursery and Reception; Explorers) • End of year whole department residential offered; <ul style="list-style-type: none"> ○ Derwent Reservoir (canoeing, sailing, paddle board, fencing, cycling, archery) 	<ul style="list-style-type: none"> • Further opportunities for competition at Level 2 (inter-school) • Aim to meet the criteria for Gold School Games Awards • Further develop the outdoor space to ensure all pupils continue to take part in at least 30 mins of physical activity, each day • Develop staff, through a planned CPD programme, to ensure all staff confident in teaching high-quality P.E • Launch of our new P.E offer at Coxhoe Active Life Centre • Improve swimming outcomes for pupils

Swimming and Water Safety (Year 6 2022)	
<ul style="list-style-type: none"> • What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? 	54%
<ul style="list-style-type: none"> • What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? 	44%
<ul style="list-style-type: none"> • What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? 	44%

Our school is aware of the significant drop in the number of pupils meeting swimming expectations by the end of KS2 in 2021-2022 compared to previous cohorts. This has been impacted by the lost opportunities for our pupils to receive school swimming lessons in Years 3 and 4, due to pool closures.

We are now prioritising our Year 5/6 cohorts, to ensure our pupils leave KS2 with the opportunity to learn to swim 25 metres, perform a range of strokes and perform self-rescue.

We will also plan appropriate 'water safety' and 'drown prevention' awareness within our P.E, PSHE and RSE & Health curriculum, which will be audited and reviewed to build skills and knowledge from Reception to Year 6, across and academic curriculum long term plan. This will also be developed within our planned Outdoor Education, where children will take part in water sports, throughout the year.

We are also building water safety awareness within the school community (parent leaflets, Facebook and the school website).

Academic Year: 2022-23		Total fund allocated: £18,750	Date Updated: October 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %	
Intent	Implementation		Impact	Sustainability and Suggested Next Steps
		Funding Allocated		
<p>To support children to access breakfast and teatime club, developing knowledge of healthy eating & lifestyles</p> <p><i>Intended Impact:</i> Increase numbers of children attending Breakfast club / teatime club, where they will learn about healthy eating / healthy lifestyles. Opportunities to offer interventions to improve physical literacy of children. Increase the amount of physical activities children engage in, each day.</p>	<ul style="list-style-type: none"> • Breakfast and teatime club provision available in school • Encourage and discuss healthy food choices • Children to be provided with healthy, nutritious food, including tasters • Encourage discussion around healthy lifestyles • Identify staff to lead physical activity • Opportunities for children to access Dance/Daily Workout 	Staff Costs		
<p>To ensure all children take part in high-quality Outdoor Adventurous Activities.</p> <p><i>Intended Impact:</i> Increased numbers of pupils have participated in a wide range of outdoor sports, including climbing, canoeing and hill walking, amongst other activities. Increased pupil ability to work effectively and remain on task during outdoor adventurous activities.</p>	<ul style="list-style-type: none"> • Progression of OE in school from YR – Yr6, including SEND pupils • Daily OE/Forest Schools sessions in school • All children have clothing/equipment to be able to participate in OE • Purchase of appropriate clothing and equipment • Employment of OE team • Transport costs to OE environments 	Steve £34,000 (Outdoor Ed & Forest School) Kit costs Kit checks		

<p>Children work towards Eleven Key Outcomes of OE. Improved pupil ability to work as a team.</p>	<ul style="list-style-type: none"> • Development of SEND Provision to allow pupils with complex needs to OE 			
<p>To allow children with SEND needs to access high-quality PE and Sport provision</p> <p><u>Intended Impact:</u> Children with SEND needs will access sporting activities, both in a supportive nurturing group, which will be tailor made to suit individual pupil needs and abilities, but also within their mainstream classroom. Children will drop into mainstream P.E lessons, with their corresponding year group, with support of familiar adult. Space planned for pupils to access alternative provision, if unable to access mainstream.</p>	<ul style="list-style-type: none"> • Organisation of transport, where required • Ensure Coxhoe Active Life is scheduled, so that all pupils have PE slot • Purchase of specialist resources/equipment – Boccia, New Age Kurling kit • Staffing costs to manage, plan and support SEND children • SEND staff to liaise with mainstream class teacher, so that children can participate in mainstream and SEND sports • Service level agreement hours with OT • School to enter any available SEND School Games, as organised by Easington SSP 	<p>Transport to Coxhoe (£300 per week)</p> <p>Boccia/New Age Kurling - £649.90</p>		
<p>To increase the number of children taking part in regular physical activities at lunch time</p> <p><u>Intended Impact:</u> Pupils engaging in Active Break Times on a regular basis Pupils developing their physical literacy and developing healthy habits</p>	<ul style="list-style-type: none"> • High quality offer provided during Active Breaks • All pupils have access to; swings, climbing frame, scooters, sledges, invasion game activity • Staff allocated to facilitate activities • Staff training in safe provision • Site team to maintain outdoor site • All-weather area to be redeveloped (Tarmac and lines) 	<p>Tarmac price</p> <p>Lines price</p> <p>(Quote Received -£40,000)</p>		

Pupils provided with opportunities to develop cycling skills				
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and Suggested Next Steps
		Funding allocated		
<p>To embed outdoor learning opportunities within the whole school curriculum making effective links with other subject areas.</p> <p><i>Intended Impact:</i> <i>Outdoor learning is used as a tool to enhance the teaching of other curriculum areas, especially PE, Science, History & Geography. Clear Learning is captured showing pupil progress in other curriculum areas through the use of Outdoor Education.</i> <i>Children's social, health and wellbeing, physical development and environmental awareness also nurtured and developed.</i></p>	<ul style="list-style-type: none"> Staff to make links with OE and classroom curriculum objectives and liaise with OE Team Transport costs to visit OE venues Hiring of specialist and inspirational Outdoor Education Staff Procurement of Outdoor Education equipment/resources Cost of regular CPD for Outdoor Education and school staff 	<p>Steve £34,000</p>		
<p>Ensure parents, children, teachers, governors and visitors are aware of what</p>	<ul style="list-style-type: none"> Regular updates on the PE and OE page of website/facebook 	<p>£0</p>		

<p>PESSPA looks like at Wheatley Hill and share in celebration of sporting successes.</p> <p><u>Intended Impact:</u> <i>PE, Outdoor Education and sporting experiences are celebrated amongst the community. Children are inspired by peer achievements. The passion for PE, OE and sporting experiences understood by all.</i></p>	<ul style="list-style-type: none"> • Regular updates and match/festival reports on school newsletter, website and facebook page • Create a display board – maintained with support from Sport Leaders 			
<p>All teachers to demonstrate positive attitudes/role models towards PE and active lifestyle.</p> <p><u>Intended Impact:</u> <i>Children see adults as sporting role models and are inspired to emulate this. Children fully engage in PE and Outdoor Education by observing adults displaying positive attitudes. Children are encouraged to take responsibility (where appropriate) for ensuring PE kit is in school, as adults do this consistently, as well.</i></p>	<ul style="list-style-type: none"> • All staff to understand and promote the importance of physical activity and healthy lifestyle. • All staff to take an active part in Outdoor Education activities, wherever possible • Staff CPD in P.E and Outdoor Education to allow staff to teach/support activities with confidence • All staff to role-model wearing of appropriate PE clothing 	£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and Suggested Next Steps
		Funding allocated		
<p>Improve teaching and learning of curriculum PE lessons.</p> <p><i>Intended Impact:</i> <i>The quality of curriculum PE lessons are improved, resulting in good or better progress in children's outcomes. Staff feel confident in delivering a progressive sequence of lessons, on a particular sport/activity. Children take part in active, challenging and fulfilling PE lessons</i></p>	<ul style="list-style-type: none"> • PE Lead to offer opportunities for staff to visit PE lessons and share best practice • PE Lead to offer opportunities to jointly plan sequences of lessons together • Observation of lessons and feedback offered • PE Lead to provide staff meeting • CPD opportunities for staff • PE Lead to stay up to date with CPD, briefs and information on County PE Extranet 	£0		
<p>Youth sport Trust Membership</p> <p><i>Intended Impact:</i> <i>PE Lead is up to date with current developments in PE and able to disseminate this to staff. School is up to date with opportunities for CPD, curriculum development and opportunities to collaborate with neighbouring schools.</i></p>	<ul style="list-style-type: none"> • YST/AFPE membership to support staff and PE Leader, and help stay up to date with developments, in primary PE 	£115		

<p>To provide pupils with an outstanding PE and After-school offer</p> <p><i>Intended Impact:</i> Pupils access additional support in PE lessons from sports coach. Pupils have access to after-school clubs from sports coach</p>	<ul style="list-style-type: none"> • Sports Coach employed by school • Sports coach to attend Coxhoe Active Life Centre with mainstream and SEND classes • Sports coach to support PE lessons/provide intervention/offer expert feedback and models. 			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
Intent	Implementation		Impact	Sustainability and Suggested Next Steps
		Funding allocated		
<p>An annual Sports week, offering a wide range of sports and physical activities.</p> <p><i>Intended Impact:</i> <i>Children have opportunities to experience a broad and varied range of sports and physical activities.</i> <i>Children inspired to try new sports and are sign posted to local clubs.</i> <i>Pupils are inspired by local community coaches and/or professional athlete</i></p>	<ul style="list-style-type: none"> • A timetable of sports activities for children to try over a week – culminating in a whole school sports day • Staff and external coaches will provide a varied range of sports, for children to engage in • Local athlete/sports person to talk to and inspire children • Contact local sports clubs and organise a showcase of their offer 	£1,000		
<p>To increase the % of pupils who can swim 25m by the end of Key Stage 2</p> <p><i>Intended Impact:</i></p>	<ul style="list-style-type: none"> • Hiring of additional pool (learners and main) and additional instructor at Hetton Wellness Centre, for Y5/6 and SEND Base class pupils 	£ price to be obtained		

<p><i>Improved number of pupils leaving school able to swim 25m and perform self-rescue.</i></p> <p><i>Increased awareness of water-safety and confidence in the water.</i></p>				
<p>To provide children with a range of Outdoor and Adventurous Activities</p> <p><u>Intended Impact:</u></p> <p><i>All pupils have opportunity to engage in OAA, every year</i></p> <p><i>Pupils have access to activities which they would not ordinarily access.</i></p> <p><i>Pupils build confidence, take on challenges and build team-work skills.</i></p>	<ul style="list-style-type: none"> • Yearly offer of residential and Outdoor Education provided • Departments provided with slots, by OE Team, to book throughout the academic year • All children to access end of year residential to Derwent Reservoir for free (ensuring all pupils, regardless of financial circumstances can access at least one OAA residential – school will also use funding to support pupils, on an individual basis to access as many opportunities as possible). 	Steve		
<p>To provide pupils with daily Forest Provision</p> <p><u>Intended Impact:</u></p> <p><i>Pupils engage in active learning, promoting a healthy and holistic approach to our curriculum.</i></p> <p><i>Children provided with opportunities to discuss how engaging in outdoor activity affects their physical and mental health.</i></p>	<ul style="list-style-type: none"> • Employment of Forest School Lead • Sessions timetabled • Teachers provided with opportunities to signpost pupils to Forest School Sessions 	Veronica		

<i>Pupils gain greater understanding of the importance of physical and mental health.</i>				
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	Sustainability and Suggested Next Steps
		Funding allocated		
School to enter competitive football competitions for Y3-4 pupils, through entrance of PDPSFA boys' and girls' football leagues <i>Intended Impact:</i> <i>Children in school successfully take part in competitive sports against internal/external opponents.</i>	<ul style="list-style-type: none"> PE Lead to attend PDPSFA meetings PE Lead to organise, coach and manage school teams PE Lead to Chair PDPSFA 	£85		
Enter as many school games festivals, organised by Easington SSP, as possible <i>Intended Impact:</i> <i>Children gain sense of pride and achievement from representing the school. Children have opportunity to compete against others and display their talents.</i>	<ul style="list-style-type: none"> PE Lead to enter festival applications, organise transport with school office, issue letters to parents and complete relevant risk assessments/EVC 	£0		

Signed off by:	
Head Teacher:	Alan Scarr
Date:	October 2022
Subject Leader:	<i>Dan Palmer</i>
Date:	October 2022
Governor:	Jeanette Bernard
Date:	October 2022