

Fishy Business

A Beach Adventure



Featuring

Eve
Ethan
Charlie
Daniel
Harvey
Ragesh
Kacie
Vanessa

Year 5 - Group A

Friday 16th September

We began our first Outdoor adventure day with Skiltraining this week and we were all very excited to begin.

Before we left school, we spent some time **discussing** with Steve (our instructor) how we would **manage our behaviour whilst working outside of school**. As a group, we **discussed and agreed** the need to behave and interact during our outdoor learning sessions as if we were in our usual classroom in school.

Next we began to organise Waterproof clothing for us to wear. **With some guidance** from Steve, we were able to locate waterproof clothing that would fit us. We were all able to **independently put on our waterproof coats however some of us needed support putting on waterproof trousers and locating boots to wear**.

We were all able to **safely and effectively board the bus** and put on our seat belts ready to leave.

Upon arrival at Crimdon Beach, we were told that

we needed to establish our safe working areas. We were told that we needed to mark out a square with a perimeter of 40m. The only help we were given with this task was that Steve told us that a metre was roughly a large step. **Ragesh was very good at measuring the distance and was attempting to explain his thought processes to the rest of the team although his voice was sometimes lost underneath other team members. Harvey and Eve supported the team very well during this initial task.** I would like to see Ethan and Kacie take a more active role within the group during this task next week. The team were able to **establish their safe boundary space and independently** checked the area for hazards.

Next we **learnt how to safely use tools (hammer & mallet) effectively and independently** to put tent pegs into the ground. We learnt how to **work with a partner, position our bodies and safely hammer the pegs into the ground**. Initially, we all forgot the need to knee Dow to hammer- we knee as we are then working in a more safe & stable position to use a hammer. We always used two hands and after a number of practices we were all able to insert pegs into the ground.



The next progression was that we would **use our new ability to erect our group shelter**. Our shelter had to be unfolded and pegged in a circle however **we were not fully successful** and the shelter was pegged in an oval shape which made installing the pole difficult. In fact, some pegs had to be replaced in more effective places. **However, during the shelter erection we were all able to insert the pegs safely using our previously learnt skills.**

We had our lunch in the shelter and the children **independently (prompts were given) washed their hands, poured drinks and cleared away rubbish.**

We then took our learning down onto the beach, where we all **safely walked to the beach and were able to discuss possible hazards** we may encounter. On the beach, we once again established our boundary but this time a 80m square. **Steve had to stop us** as we began to map out an area that would clearly result in us being very close to the sea- **we had failed to estimate and consider our surroundings** before rushing to begin our task. We **initially found remaining on task quite challenging** because the beach has such a **wide range of distractions**. We discussed the need to remain on task and the need to focus.

We then **learnt about how the tide operates and Eve told the group how waves were caused by the wind**. Steve explained to us how the moon creates the tides and we all **carefully observed the tide line change** as the waves rolled in. As we journeyed along the beach, we also **discussed the differences in types of fishing and examined the features of seaweed.**



Suddenly, we were shocked to discover a bucket of fish on the beach. At first **Zoe, Kacie and Vanessa were a little unsure** about touching the fish but **Harvey, Eve & Ethan were very confident** and picked the fish out of the buckets to examine. **Daniel, Charlie and Ragesh soon followed in picking the fish up and examining them carefully.** As a group we decided to take the fish back to our shelter to examine them more closely.



When we returned to our shelter, we began to **investigate the fish closely and we all were very confident in touching and handling all of the different fish**. We examined the fish closely and identified similarities and differences. **Eve noticed that the scales on the fish resisted if you moved your finger along them in different directions. Harvey & Daniel spent time comparing the fins on the different types of**

fish. Ethan and Kacie examined the teeth and gills. Ragesh & Charlie were interested in the different eyes of the fish while Zoe & Vanessa spent time enjoying handling the different fish.

Finally as a group, we all **carefully observed** as Steve modelled to us how to gut a fish and prepare it for cooking. We **learnt about the different parts of the fish** including its insides and bone structure. We had an amazing first day at our outdoor education session and are all looking forward to our next trip.



Next Steps

- To work on remaining focuses and part of the teams efforts when surrounded by a wide number of possible distractions.
- To work towards independently being able to establish our group shelter using our skills previously learnt.
- To continue to modify our behaviours to enable us to operate as a move effective team considering communication techniques.

Possible Learning

- Team work, communication & behaviour control
- Improved ability to remain focused when surrounded by distractions
- Ability to be safe in an unusual environment, identifying risks and keeping oneself safe.
- Maths skills- estimating distances, pace counting and establishing perimeters.
- Physical - walking in uneven terrain, using tools safely, operating in challenging weather and environments.
- Science & geography - coastal exploration, sealife, beach habitats, fish investigation using comparison & contrasting.