# Wheatley Hill Community Primary and Nursery School

## **Pupil Information Sheet**

### Section 1 Student's Details

Personal Details						
Surname						
Forename(s)						
Preferred Name						
Gender	Female					 _
(Please tick one)	Male					
	IM/YYYY)					
Home Address &						
Postcode						
Previous Schools/Nurs	series					
Names & Addresses	Series					
of previous						
nursery/school(s)						
Hursery/seriooi(s)						
From DD/MM/YYYY						
To DD/MM/YYYY						
					_	
Is your shild a 'looked	after child?		Yes			
Is your child a 'looked	ujter tillu:		No			
If yes, which local authority looks after your						 
child?						
			Vac	<u> </u>	1	
Is your child a carer fo	or an adult or chi	ild?	Yes			
			No			
Does your child have a parent/carer in the			Yes		]	
Forces?			No			
			-		_	
Name and Date of Bir	th of sibling(s) in	ncluding ste	ep-siblings if a	ppropriate:		
						<del>_</del>

Does your child have Sp	al	Yes						
Needs?		No						
Do you consider your ch		-						
A person is disabled under				the state of the s				
'substantial' and 'long-teri	•			•				
than minor or trivial and 'i					ion may be managed with			
	medication, please consider your child's life without the availability of medication.							
Yes								
No								
Daga yaya ahild haya a m	sadiaal aasaditi	مر ماه نمایی مرم			ancidanations in cabool2			
, ,	nedical condition	on which rec	quires meal	car treatment/0	considerations in school?			
Yes								
No	1.6		51		1			
In order to consider the		dividual Hea	ithcare Plar	n please provide	e details below of any			
existing medical condition	ons:							
_								
Name of Doctor								
Address								
Telephone Number								
Intended Meal Arranger								
School Meal (paid)	School Me	eal (free)	Home-Prepared Packed Lunch		Lunch at Home			
<b>5</b>		Lv	1					
Does your child require	Yes							
food? (Please tick one)		No						
Does your child need to avoid any		Yes						
foods? (Please tick one)		No						
If Yes to either question	, please provide	e details bel	ow:					
Main Method of Travel to and from School (Please tick one only)								

car/van

car share

bicycle

public

bus

school

bus

other

walk

taxi

train

#### Ethnic Background

Our ethnic background describes how we think of ourselves. This may be based on many things, including, for example, our skin colour, language, culture, ancestry or family history.

#### Ethnic background is not the same as nationality or country of birth

The Information Commissioner (formerly the Data Protection Registrar) recommends that young people aged over 11 years old have the opportunity to decide their own ethnic identity. Parents or those with parental responsibility are asked to support or advise those children aged over 11 in making this decision, wherever necessary. Pupils aged 16 or over can make this decision for themselves.

Please study the list below and tick one box only to indicate the ethnic background of the pupil or child. Please also tick whether the form was filled in by a parent or the pupil.

form was	fille	ed in by	y a parent or the pupil.					
White								
•	(	)	British					
•	(	)	Irish					
•	(	)	Gypsy					
•	(	)	Roma (European Roma)					
•	(	)	Traveller (including English Traveller, Irish Traveller, Scottish or Welsh Travellers)					
•	(	)	Any other White background, please write in :					
			( including Polish, Turkish and Turkish Cypriot, Eastern/Western European, Armenian, Russian, White North					
			American, White South Africans etc)					
Mixed								
•	(	)	White and Black Caribbean					
•	(	)	White and Black African					
•	(	)	White and South Asian					
•	(	)	Any other mixed background (including White background & Black North American, White background & Chinese,					
			Asian & Black background, Chinese & Black background etc)					
Asian or A	sia	n Britis	sh					
•	(	)	Indian					
•	(	)	Pakistani					
•	(	)	Bangladeshi					
•	(	)	Any other South Asian background (including Sri Lankan, Nepalese, African Asians etc)					
Black or Bl								
•	(	)	Caribbean					
•	(	)	African (including sub-Saharan Africa)					
•	(	)	Any other Black background (Black North American, Black European etc)					
Chinese or	. Cl	hinese						
•	(	•	(including Malaysian Chinese, Singaporean Chinese etc)					
Any other	et	hnic ba	· ·					
•	(	)	Latin/South/Central American					
•	(	)	Iranian, Iraqi, Saudi, Kuwaiti, Palestinian, Jordanian etc					
•	(	)	Afghani, Kurdish from Turkey/ Iraq/ Iran					
•	(	)	North African – Moroccan, Algerian, Tunisian, Libyan, Egyptian					
•	(	)	Japanese, Thai, Vietnamese, Filipino, Malaysian other than Malaysian Chinese etc					
•	(	)	and Any Other Ethnic background					
I do not w			nic background category to be recorded					
•	(	)						
			Parent ( )					
This infor	m	ation w	ras provided by:					
			Pupil ( )					

Lang	uages used within the family?	What, if any, is the pupil's religion or belief?
Language 1		
Language 2		
Language 3		

If you have not completed this section within four weeks, then the school may use its best judgement to assess the ethnic background and language(s) of your child, noting that the information has been arrived at in this way, rather than by you. The school will let you know this decision and you can ask to have this decision altered or removed, if you wish.

### Section 2 Details of Parents/Carers

Parent

Name of Parent/Carer 1 Relationship to child

(Please Tick one)

Home Address								
Workplace Name,								
Address and Telephone								
Number								
Primary Contact Number								
Second Contact Number								
Email Address								
Name of Parent/Carer 2								
Relationship to child	Parent	Step Parent	Legal Guardian	Foster Carer	Social Worker			
Home Address								
Workplace Name,								
Address and Telephone								
Number								
Primary Contact Number								
Second Contact Number								
Email Address								
Please detail any court orde	Please detail any court orders affecting access to your child?							
3 40000 10 1000								
Section 3 Emergency Con	tact De	tails (in priority	<u>order)</u>					
Full Name								
Relationship to child								
Primary Contact Number								
Secondary Contact								
Number								
Full Name								
Relationship to child								
Primary Contact Number								
Secondary Contact								
Number								
Face Caralatado (Dásta								
Form Completed By (Print nar	ne)							

Step

Parent

Legal

Guardian

Foster

Carer

Social

Worker